

Projective and Non-Abelian SET

Catherine M. Hsu

University of Bristol

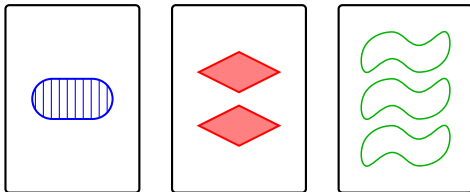
Illustrating Number Theory and Algebra

ICERM

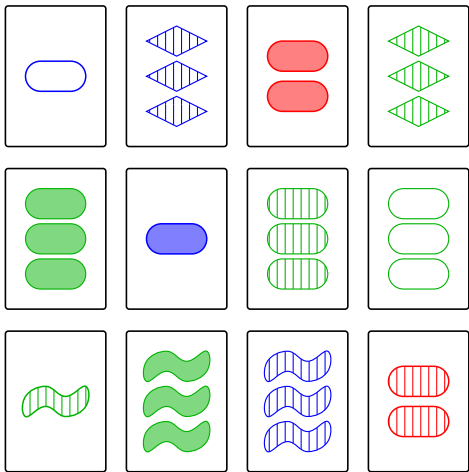
October 24, 2019

Joint work with Jonah Ostroff and Lucas Van Meter*

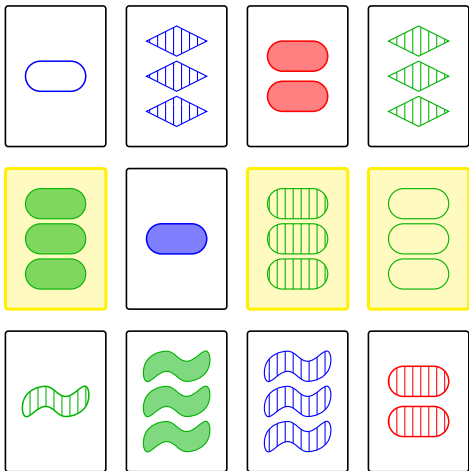
In 1974, Marsha Falco invented the card game SET:



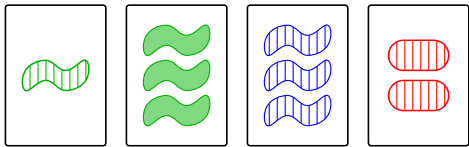
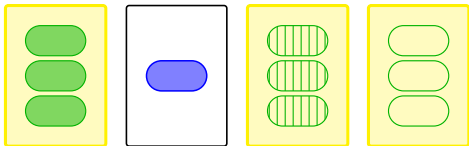
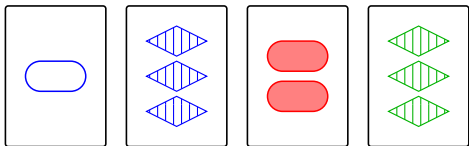
Color	Number	Shape	Shade
red	one	diamond	solid
blue	two	squiggle	striped
green	three	oval	open



A set is a collection of three cards for which in each of the four qualities, the cards are all the same or all different.

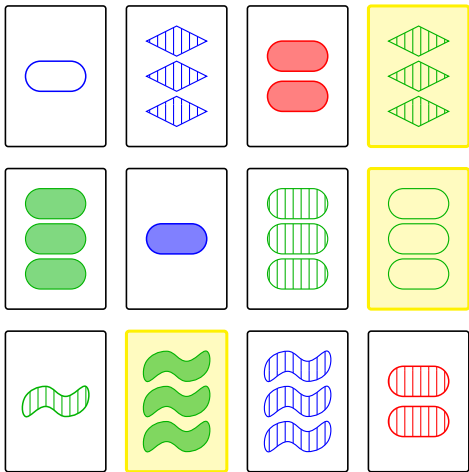


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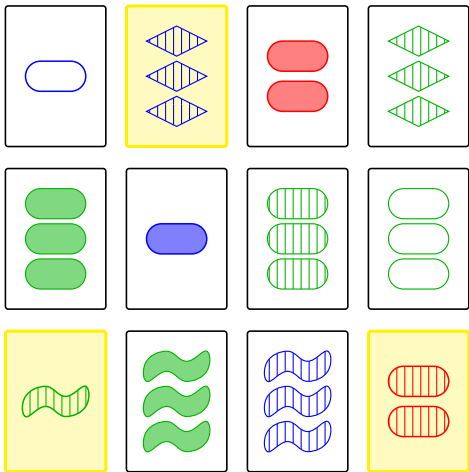
A set is a collection of three cards for which in each of the four qualities, the cards are all the same or all different.

Try to find another set!



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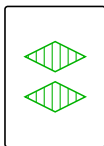
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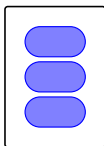
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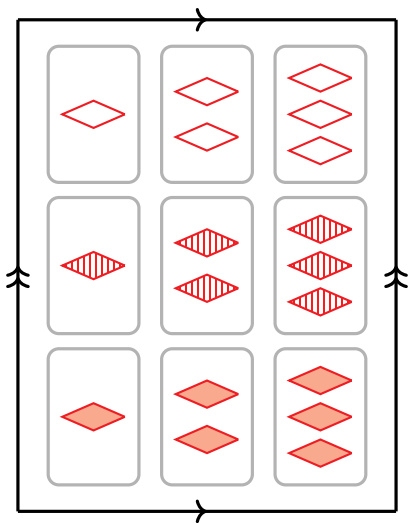
F_3	Color	Number	Shape	Shade
0	red	one	diamond	open
1	blue	two	squiggle	striped
2	green	three	oval	solid

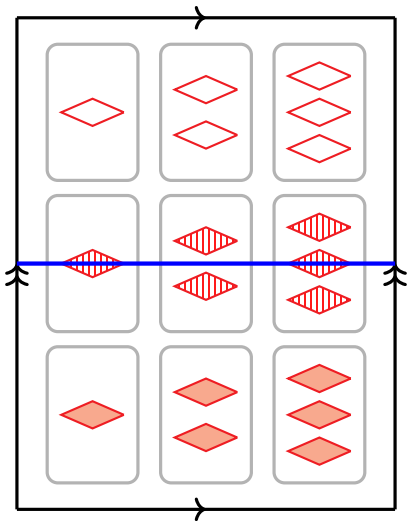


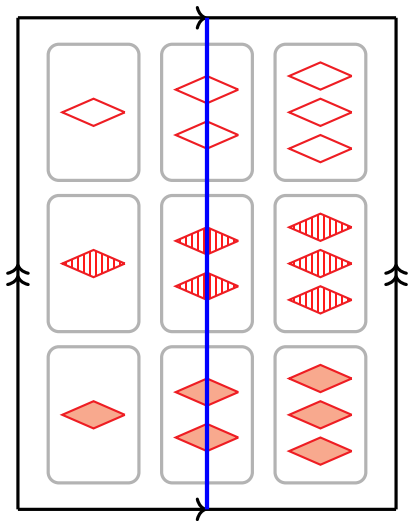
! $(2;1;0;1) \geq F_3^4$

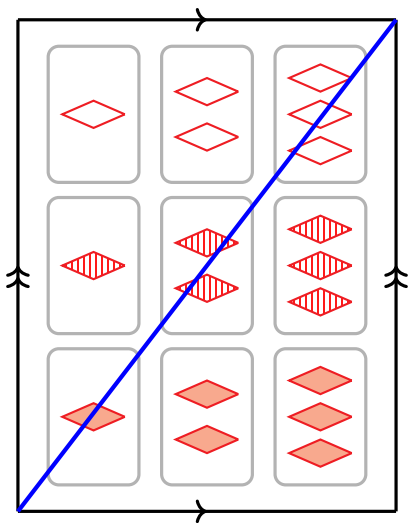


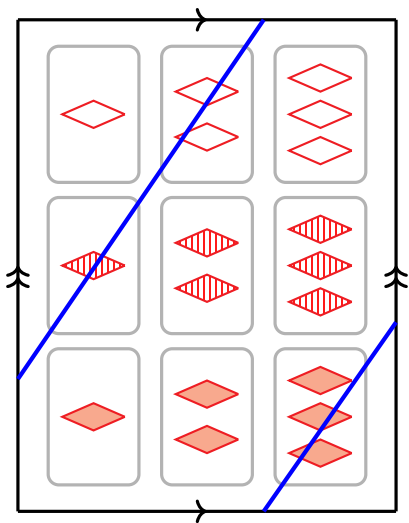
! $(1;2;2;2) \geq F_3^4$



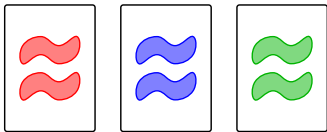




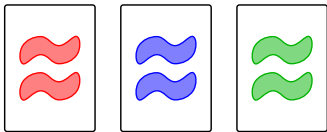




A set is a collection of **three** cards for which in each of the four qualities the cards are all the same or all different.



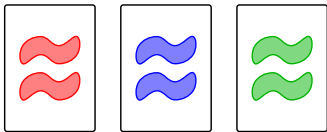
A set is a collection of **three** cards for which in each of the four qualities the cards are all the same or all different.



m

$$(0;1;1;2) + (1;1;1;2) + (2;1;1;2) = 0 \in \mathbb{F}_3^4$$

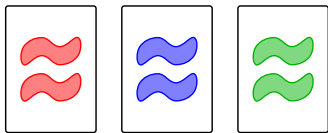
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m

$$\left(\begin{array}{c} (0; 1; 1; 2) \\ \hline \{Z\} \\ a \end{array} \right) + \left(\begin{array}{c} (1; 1; 1; 2) \\ \hline \{Z\} \\ b \end{array} \right) + \left(\begin{array}{c} (2; 1; 1; 2) \\ \hline \{Z\} \\ c \end{array} \right) = 0 \in \mathbb{F}_3^4$$

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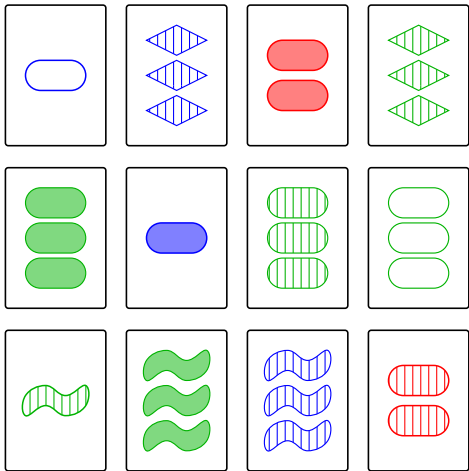


m

$$\left(\begin{array}{c} (0; 1; 1; 2) \\ \hline \{Z\} \\ a \end{array} \right) + \left(\begin{array}{c} (1; 1; 1; 2) \\ \hline \{Z\} \\ b \end{array} \right) + \left(\begin{array}{c} (2; 1; 1; 2) \\ \hline \{Z\} \\ c \end{array} \right) = 0 \in \mathbb{F}_3^4$$

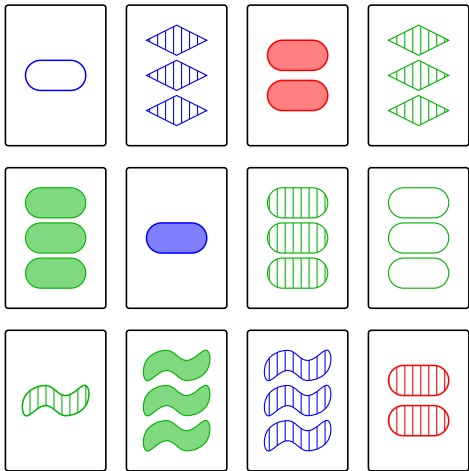
m

$a; b; c \in \mathbb{F}_3^4$ are collinear



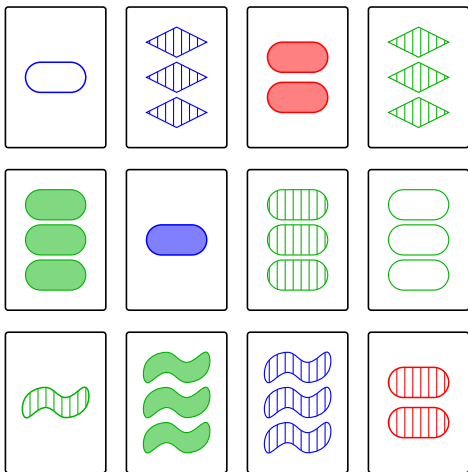
New definition of a set:
 a collection of **four** cards
 that sum to zero in F_3^4 .

Try to find a set!



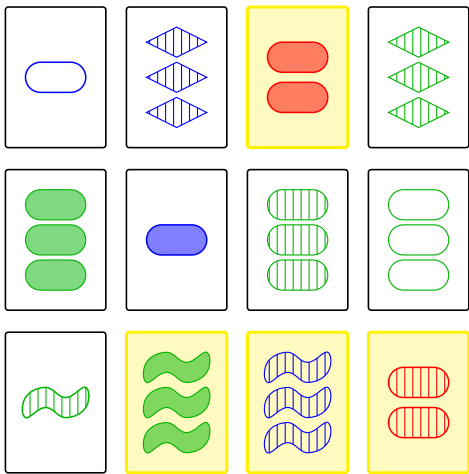
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Wait! We need more info...



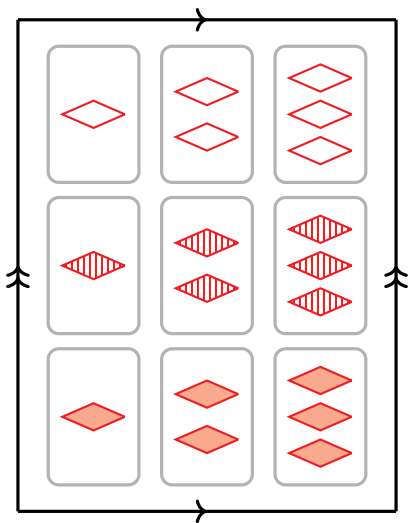
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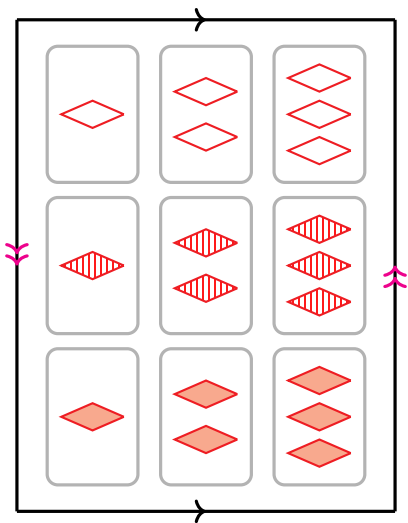
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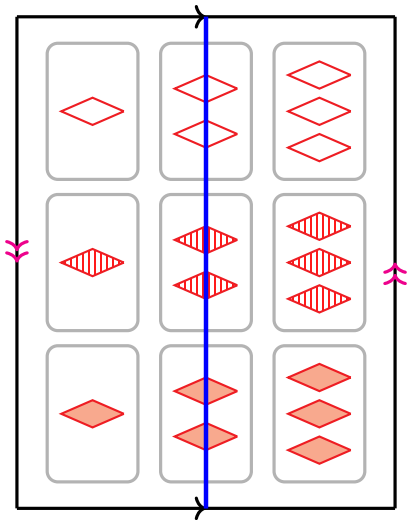


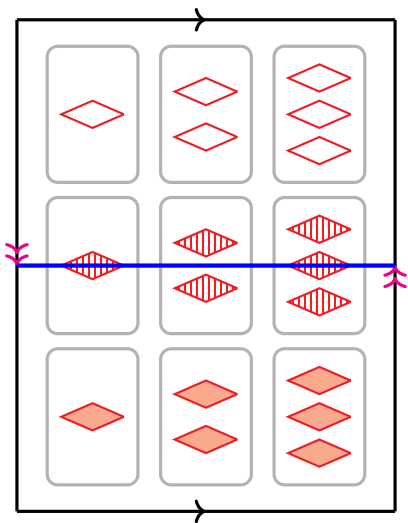
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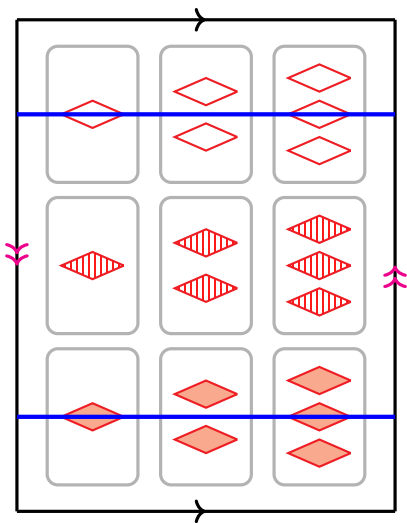
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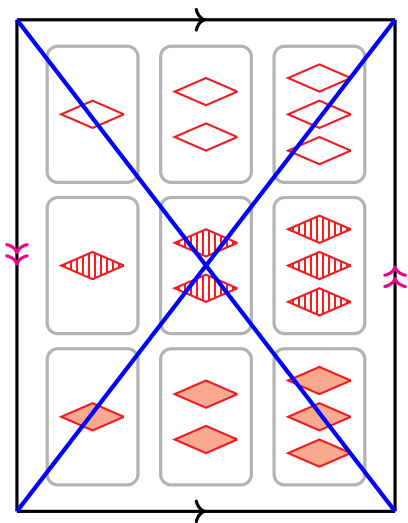


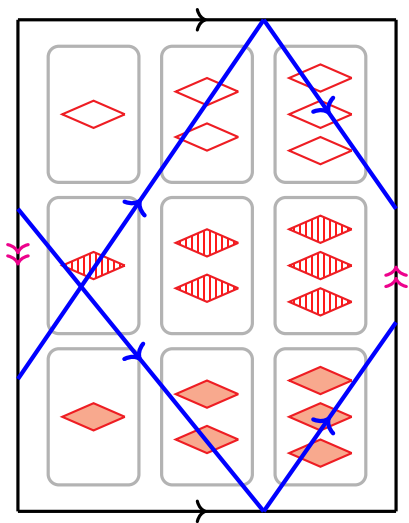


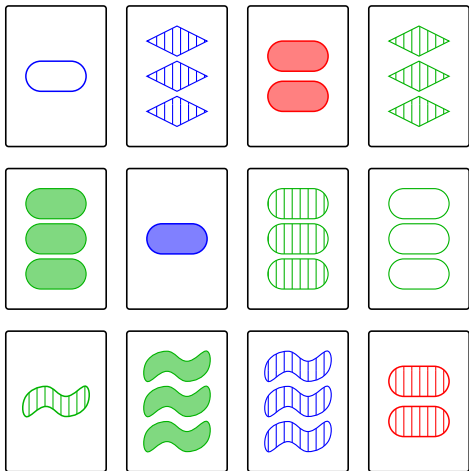




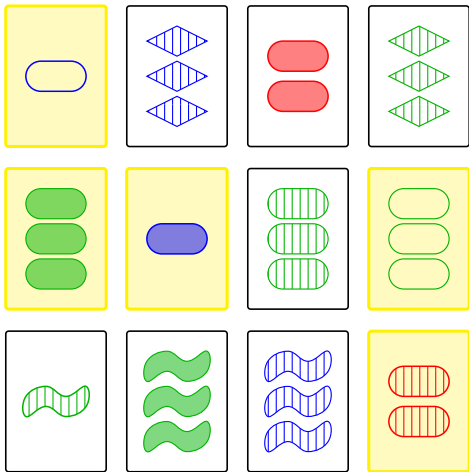








New definition of a set:
 a collection of three cards that
 are collinear in the **Möbius**
 identification of F_3^4 .



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 a collection of three cards that
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Question: For what other structures can we play SET?

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a collection of elements
that "sum" to zero

a collection of elements
that are collinear

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a collection of elements
that "sum" to zero

algebraic

a collection of elements
that are collinear

geometric

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- | Our perspective focuses on practical play.

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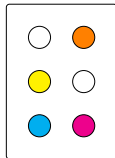
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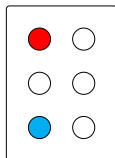
- | Our perspective focuses on practical play.
- | We seek interesting visual conditions for a SET.

Variation I: Projective space $\mathbb{P}^n(\mathbb{F}_2)$

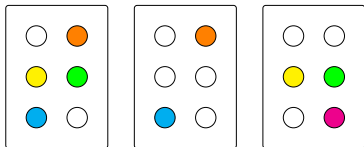
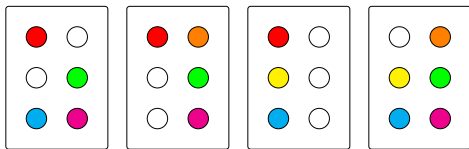
Let's take $P^5(F_2)$ as our underlying structure:



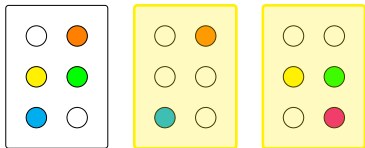
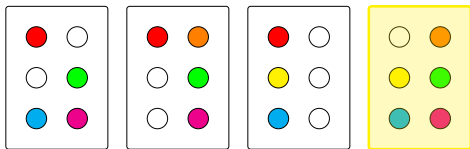
$$! \quad (0;1;1;0;1;1) \in P^5(F_2)$$



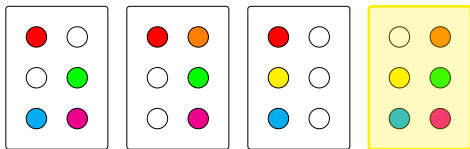
$$! \quad (1;0;0;0;1;0) \in P^5(F_2)$$



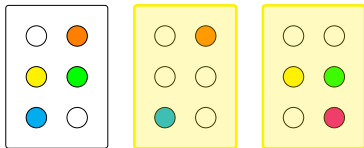
A projective set is a collection of three cards for which there's an even number of dots for each color.



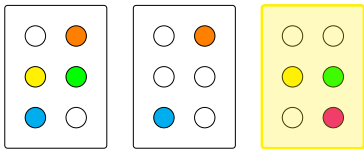
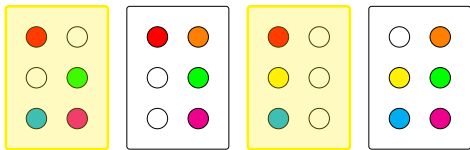
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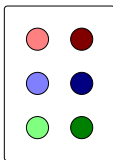


Try to find another set!



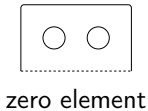
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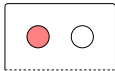
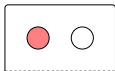


$$! \quad ((1;1);(1;1);(1;1)) \in P^5(F_2)$$

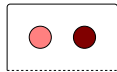
In F_2^2 ; there are three ways to have an even number of dots of each color:



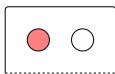
zero element



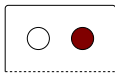
two cards with same coloring



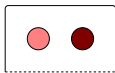
one of each non-zero card



!



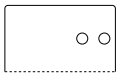
!



!



So, an even number dots can be appear as:



no Pokémon



two of the same
Pokémon



a full evolution of Pokémon



A Pokémon projective set is a collection of three cards for which the Pokémon can be partitioned into identical pairs or full evolutions.

Try to find a set!



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F_3^4 vs. $P^5(F_2)$

Deal size	3-set in F_3^4	3-set in $P^5(F_2)$
3	0.01	0.02
4	0.05	0.06
5	0.12	0.16
6	0.23	0.30
7	0.39	0.48
8	0.54	0.65
9	0.71	0.80
10	0.83	0.91
11	0.92	0.96
12	0.96	0.99
13	0.99	0.99
\vdots	\vdots	\vdots

F_3^4 vs. $P^5(F_2)$

Deal size	3-set in F_3^4	3-set in $P^5(F_2)$
3	0.01	0.02
4	0.05	0.06
5	0.12	0.16
6	0.23	0.30
7	0.39	0.48
8	0.54	0.65
9	0.71	0.80
10	0.83	0.91
11	0.92	0.96
12	0.96	0.99
13	0.99	0.99
\vdots	\vdots	\vdots

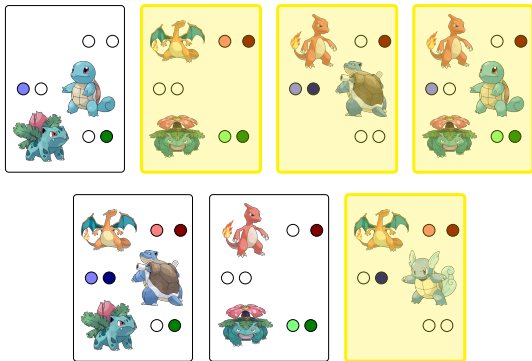


Let's redefine a Pokémon projective set to be a collection of **three or more** cards for which the Pokémon can be partitioned into identical pairs or full evolutions.



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Try to find a set of size 4.



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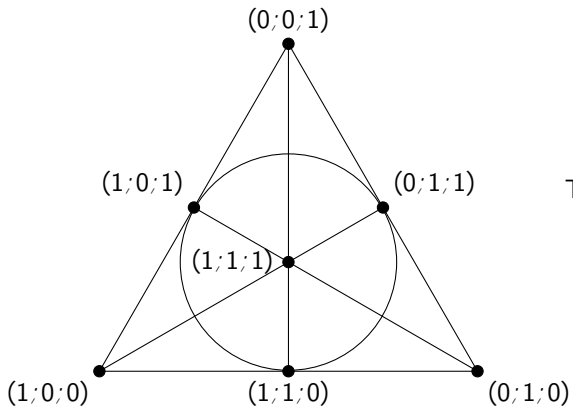
Try to find a set of size 4.

$P^5(F_2)$

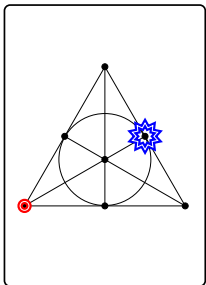
Deal size	3-set	4-set	5-set	6-set	7-set
3	0.02	–	–	–	–
4	0.06	0.02	–	–	–
5	0.16	0.08	0.02	–	–
6	0.30	0.23	0.09	0.02	–
7	0.48	0.50	0.31	0.11	0.02
8	0.65	0.76	0.61	0.39	0.12
9	0.80	0.98	0.87	0.81	0.49
10	0.91	0.99	0.97	0.98	0.92
11	0.96	0.99	0.99	0.99	0.98
12	0.99	0.99	0.99	0.99	0.99
13	0.99	0.99	0.99	0.99	0.99
⋮	⋮	⋮	⋮	⋮	⋮



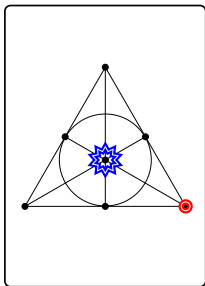




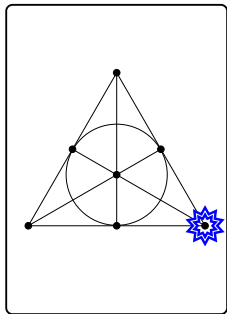
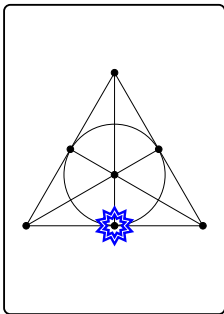
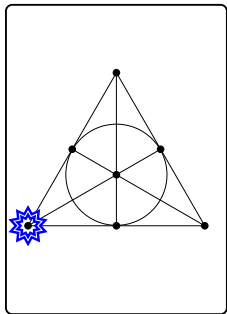
This is the Fanoplane
 $P^2(F_2)$.

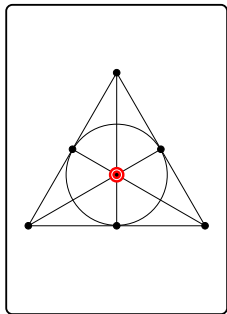
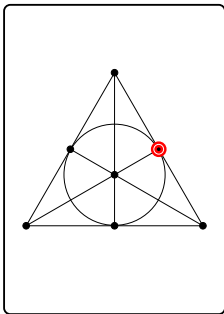
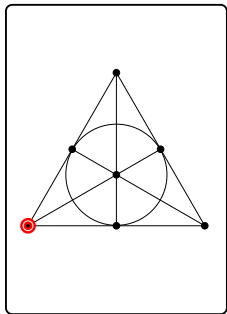


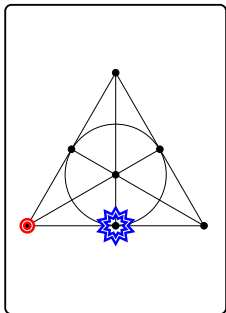
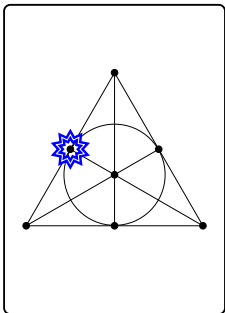
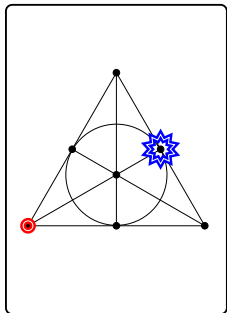
$$! \quad ((1;0;0);(0;1;1))$$



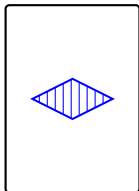
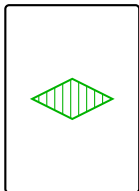
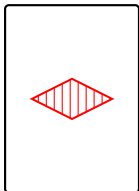
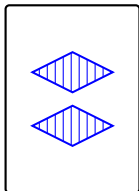
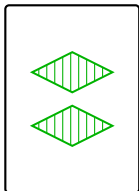
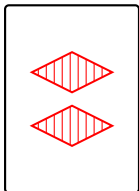
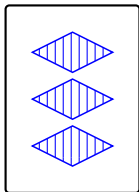
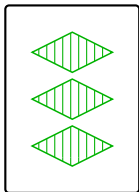
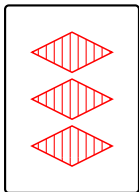
$$! \quad ((0;1;0);(1;1;1))$$

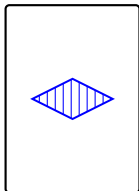
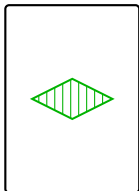
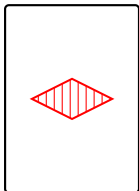
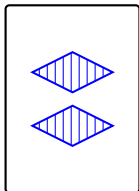
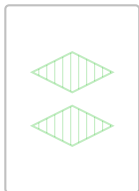
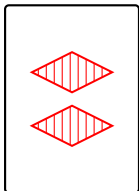
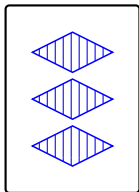
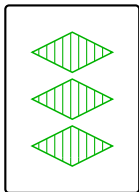
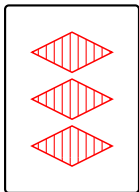


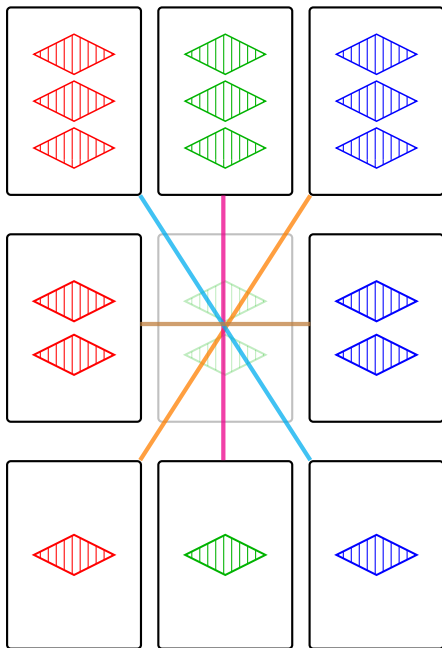


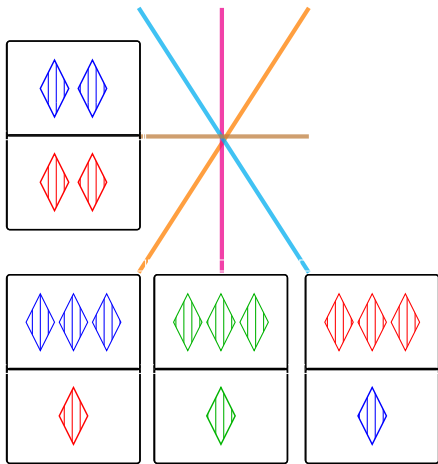


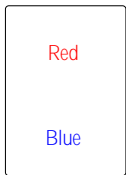
Variation II: Projectivized Normal SET $P^3(F_3)$



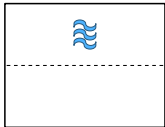
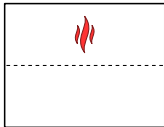




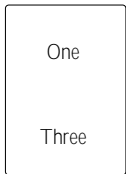
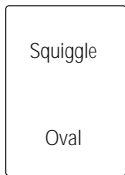




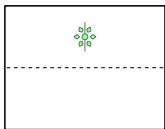
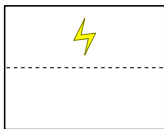
!



!



!



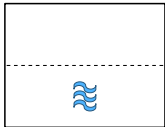
!



Blue

Red

!



!

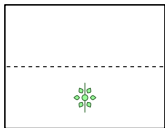
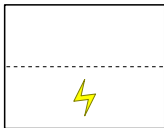
Oval

Squiggle

Three

One

!

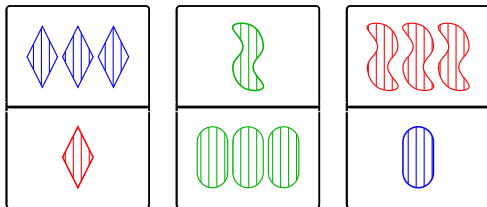


!

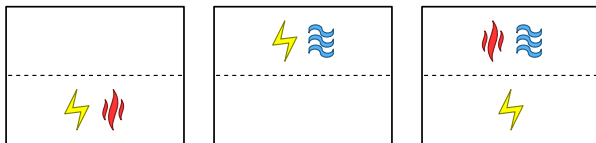
Solid

Open

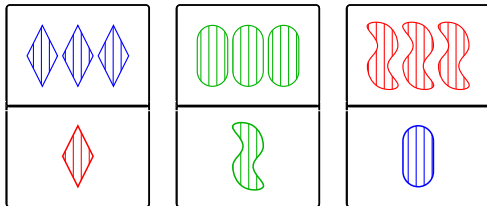
Three cards are collinear exactly when you can rotate one to obtain (normal) SETs on top and bottom. Equivalently, when each symbol appears on either all the same side or on all different sides.



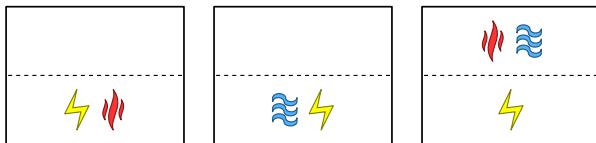
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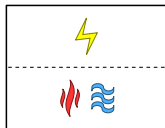
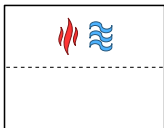
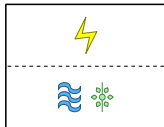
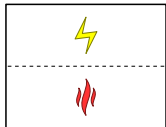
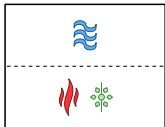
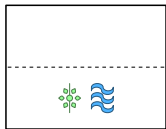
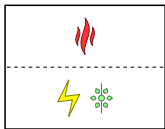


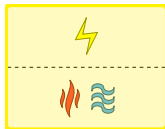
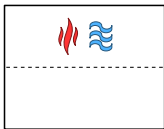
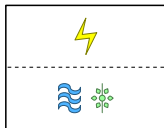
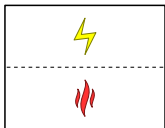
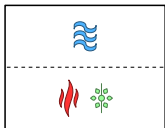
Three cards are collinear exactly when you can rotate one to obtain (normal) SETs on top and bottom. Equivalently, when each symbol appears on either all the same side or on all different sides.

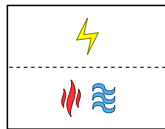
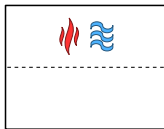
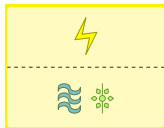
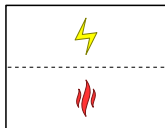
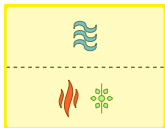
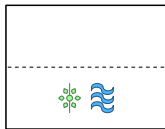
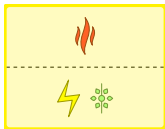


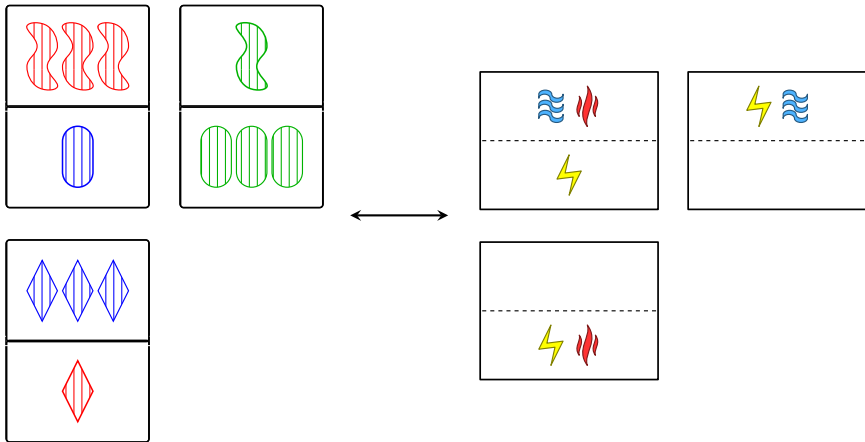
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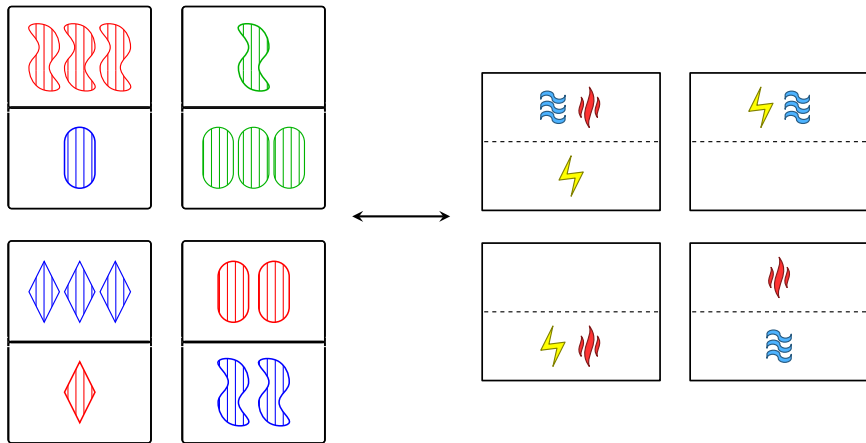








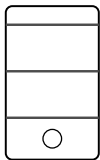
Can you figure out the missing point on this projective line?



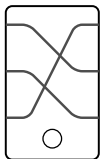
Can you figure out the missing point on this projective line?

Variation III: Non-abelian groups

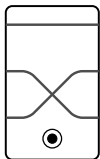
Let's start by taking the **symmetric group** S_3 as our underlying structure:



! $\text{id} \in S_3$

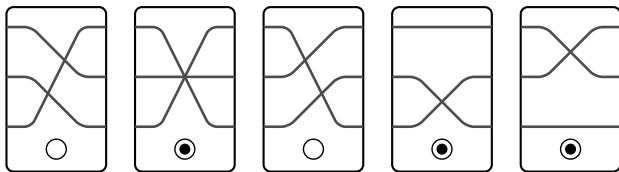


! $(123) \in S_3$

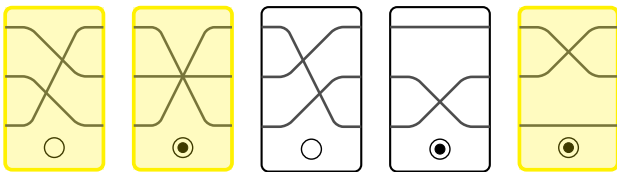


! $(23) \in S_3$

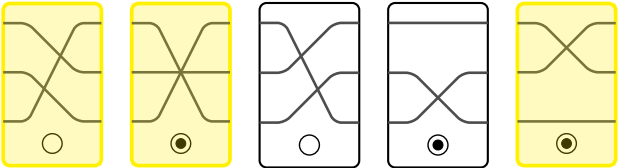
We deal the 5 non-trivial cards (which determines an ordering):



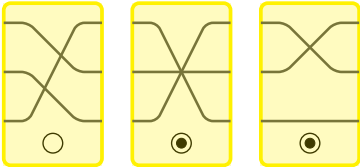
We deal the 5 non-trivial cards (which determines an ordering):



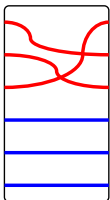
We deal the 5 non-trivial cards (which determines an ordering):



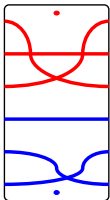
#



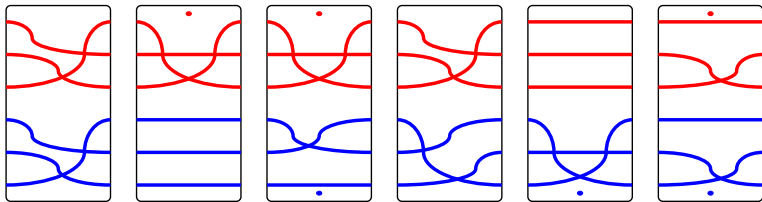
Now, let's try $S_3 \wr S_3$ as our underlying structure:

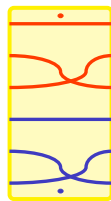
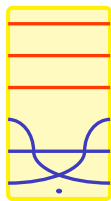
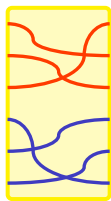
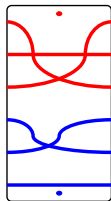
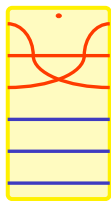
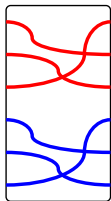


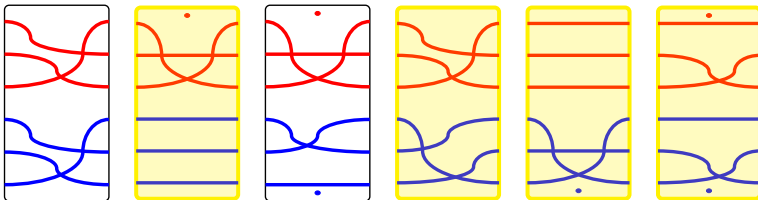
$$! \quad ((123); \text{id}) \in S_3 \wr S_3$$



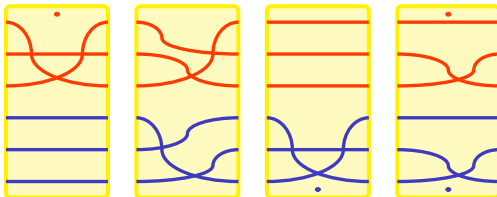
$$! \quad ((13); (23)) \in S_3 \wr S_3$$







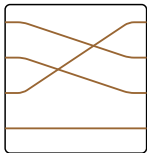
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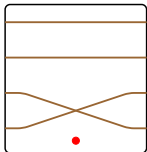
S_3 S_3

Deal size	3-set	4-set	5-set	6-set	7-set	8-set	9-set
3	0.03	–	–	–	–	–	–
4	0.11	0.03	–	–	–	–	–
5	0.27	0.14	0.03	–	–	–	–
6	0.49	0.38	0.15	0.03	–	–	–
7	0.69	0.67	0.46	0.19	0.03	–	–
8	0.87	0.91	0.83	0.58	0.20	0.03	–
9	0.95	0.99	0.97	0.92	0.67	0.23	0.03
10	0.99	0.99	0.99	0.99	0.96	0.76	0.25
⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮

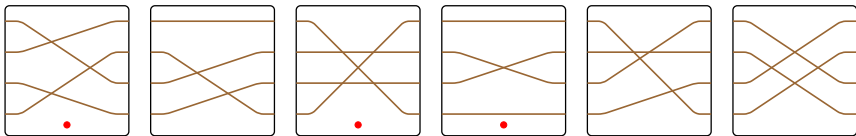
Next, we'll try S_4 as our underlying structure:

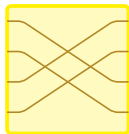
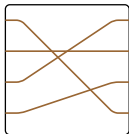
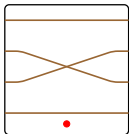
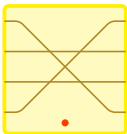
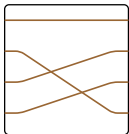
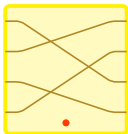


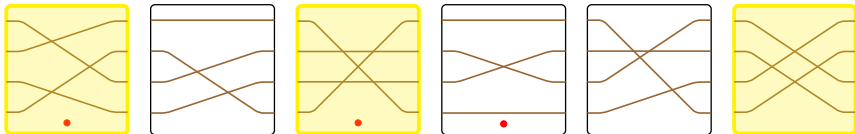
! $(123) \in S_4$



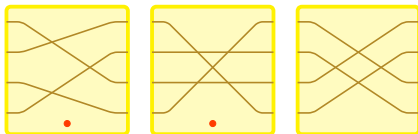
! $(34) \in S_4$







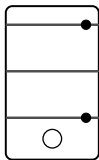
#



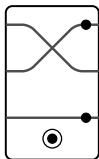
S_4

Deal size	3-set	4-set	5-set	6-set	7-set	8-set	9-set
3	0.05	–	–	–	–	–	–
4	0.17	0.04	–	–	–	–	–
5	0.40	0.21	0.04	–	–	–	–
6	0.66	0.51	0.23	0.04	–	–	–
7	0.86	0.84	0.62	0.27	0.04	–	–
8	0.97	0.98	0.92	0.74	0.30	0.03	–
9	0.99	0.99	0.99	0.98	0.82	0.32	0.04
⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮

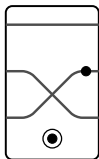
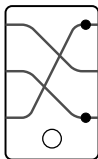
Finally, let's consider the wreath product $(\mathbb{Z}=2\mathbb{Z}) \wr S_3$:



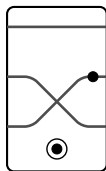
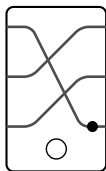
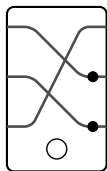
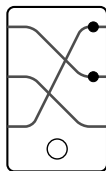
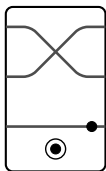
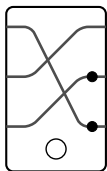
$$! \quad ((1; 0; 1); \text{id}) \in (\mathbb{Z}=2\mathbb{Z}) \wr S_3$$

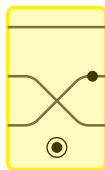
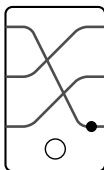
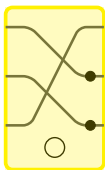
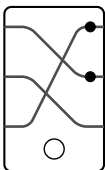
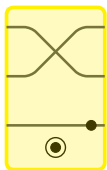
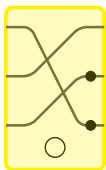


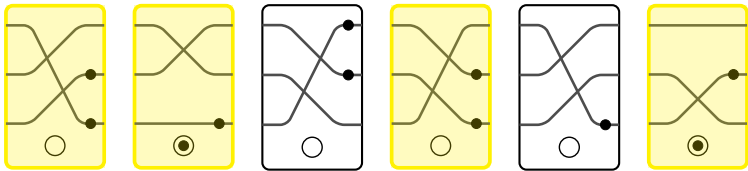
$$! \quad ((1; 0; 1); (12)) \in (\mathbb{Z}=2\mathbb{Z}) \wr S_3$$



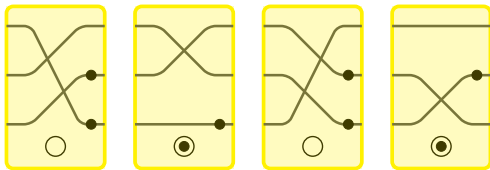
$$! \quad ((1; 0; 0); (13)) \in (\mathbb{Z}=2\mathbb{Z}) \wr S_3$$







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All SET decks can be found on my webpage:
<https://people.maths.bris.ac.uk/~zx18363/>